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| **University of Petra** | شعار جامعة البترا5 - | 25 years |
| Faculty of ------------------------ | كلية -------------------------- |
| Department of ------------------- | قسم -------------------------- |

**Course Syllabus (Online/ Blended courses)**

**Instructor Form**

**Year: Semester: (1)**

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| Course No. | Course Title | Prerequisite | Co-requisite | **Credit Hours****Lectures / Lab.** |
|  |  |  | - |  |

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| Course Form | **Course Model** |
| [ ]  Blended | [ ]  Online | [x]  2+1 ☐ 1+1 ☐ 1+2  |

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|  | **Learning Management System Platform** |
|  | **URL to access the platform** |
|  | **Link to tutorial videos to access the platform and technical help** |

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| Instructor Name | E-mail | Office No. | Office ext. |
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| Office Hours | Platform used | Link to office hours platform |
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| Coordinator's Name: |  |

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| Course Description | This course provides knowledge and practice in the object-oriented analysis  |

Course Objectives

* Teach students an agile software process with multiple iterations : the unified process.

**Course Intended Learning Outcomes (ILOs) and their Alignment with Program ILOs, Teaching and Learning Methods, and Assessment Methods:**

**Upon successful completion of this course, students are expected to achieve the following learning outcomes:**

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| **Course ILOs** | **Program ILOs** | **Teaching and Learning Method** | **Assessment Method** |
| **Knowledge (K)** |
| **K1**.  |  |  |  |
| **K2**.  |  |  |  |
| **Intellectual Skills (I)** |
| **I1**. |  |  |  |
| **I2**.  |  |  |  |
| **Practical skills (P)** |
| **P1**.  |  |  |  |
| **P2**..  |  |  |  |
| **Transferable Skills (T)** |
| **T1**.  |  |  |  |

**Course Schedule:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Topic Number | Week | **Topic Details** | **Reference** | **Tasks required from students** | **Teaching activities****\*** |
| **1** | **1** |  |  |  |  |
| **2** | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
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\* Self-based learning, group learning, Interactive lectures, Assignments, Project, Lab, Video, simulator, games...etc.

**Assessment Methods and Grading System:**

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| **Assessment method** | **Grade** | **Metrics/ Rubrics/ Expected performance** |
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| **Total** | **100** |  |

**Learning References and Resources**

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| **1- Textbook (s):** |
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| **2- References:** |
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| **3- Other Resources:**<<Labs, computer resources, lecture rooms needed for the course>> |
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| 4- Links , apps, tools, online services, websites |
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**Requirements of the Course**

* Hardware or equipment (e.g. webcam, micro, etc.) should be listed
* Technology skills

**Course Policies[[1]](#endnote-1)**

* Attendance Policy: University regulations apply to attendance.
* Academic Honesty: Academic dishonesty is an unacceptable mode of conduct, and will not be tolerated in any form at University of Petra. All persons involved in academic dishonesty and plagiarism in any form will be disciplined in accordance with University rules and regulations.

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1Additional information may be added in this section according to the nature of the course.

**Topics Design:**

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| 1 | **Topic Number \*\*:** |
|  | **Topic / Chapter title:**  |
|  | **Learning Outcomes targeted:**  |
|  | **Resources/ Materials:** **(Video, Web, game, PDF…)** |
|  | **Teaching methods** **( including Teaching Mode)** |
| **Assessment Method: (Survey, Quiz, Exam, casse study,.. etc)**\* Students should be given clear written instructions of what is required, how to submit, and evlauation criteria.\* Students should be given feedback after each evaluation. |
| **Course ILO** | **Rubric/ performance**  | **Grade** | **Assessment Method Type** |
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| **Interactions & collaboration: (including Student Engagement)** |
|  | **Student-to-student interactions** |
|  | **Instructor-to- student interactions** |
|  | **Student self assessment:** |
|  | **Self-based learning** |
|  | **Student collaboration** |
| **Teaching flow****(Describe, step by step, how the lesson will be developed)** |
| **Activity** | **Estimated time** |
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\*\* Topic number matches the numbers in the course schedule

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| 2 | **Topic Number \*\*:** |
|  | **Topic / Chapter title:**  |
|  | **Learning Outcomes targeted:**  |
|  | **Resources/ Materials:** **(Video, Web, game, PDF…)** |
|  | **Teaching methods** **( including Teaching Mode)** |
| **Assessment Method: (Survey, Quiz, Exam, casse study,.. etc)**\* Students should be given clear written instructions of what is required, how to submit, and evlauation criteria.\* Students should be given feedback after each evaluation. |
| **Course ILO** | **Rubric/ performance**  | **Grade** | **Assessment Method Type** |
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| **Interactions & collaboration: (including Student Engagement)** |
|  | **Student-to-student interactions** |
|  | **Instructor-to- student interactions** |
|  | **Student self assessment:** |
|  | **Self-based learning** |
|  | **Student collaboration** |
| **Teaching flow****(Describe, step by step, how the lesson will be developed)** |
| **Activity** | **Estimated time** |
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| 3 | **Topic Number \*\*:** |
|  | **Topic / Chapter title:**  |
|  | **Learning Outcomes targeted:**  |
|  | **Resources/ Materials:** **(Video, Web, game, PDF…)** |
|  | **Teaching methods** **( including Teaching Mode)** |
| **Assessment Method: (Survey, Quiz, Exam, casse study,.. etc)**\* Students should be given clear written instructions of what is required, how to submit, and evlauation criteria.\* Students should be given feedback after each evaluation. |
| **Course ILO** | **Rubric/ performance**  | **Grade** | **Assessment Method Type** |
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| **Interactions & collaboration: (including Student Engagement)** |
|  | **Student-to-student interactions** |
|  | **Instructor-to- student interactions** |
|  | **Student self assessment:** |
|  | **Self-based learning** |
|  | **Student collaboration** |
| **Teaching flow****(Describe, step by step, how the lesson will be developed)** |
| **Activity** | **Estimated time** |
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| **Approved by** | **Name** | **Date** | **Signature** |
| **Curiculum committee coordinator** |  |  |  |
| **Faculty Dean/ Head of Department** |  |  |  |

1. Additional information may be added in this section according to the nature of the course. [↑](#endnote-ref-1)